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ABSTRACT

Essays on democracy and liberal education include: "Re-imagining Liberal Education" (Louis Menand); "From Discipline-Based to Problem-Centered Learning" (Ellen Condliffe Lagemann); "Naming Pragmatic Liberal Education" (Bruce A. Kimball); "Cosmopolitan Pragmatism: Deliberative Democracy and Higher Education" (James T. Kloppenberg); "Pragmatism, Idealism, and the Aims of Liberal Education" (Charles W. Anderson); "Innovation in the Liberal Arts and Sciences" (Douglas C. Bennett); "Professing the Liberal Arts" (Lee. S. Shulman); "The American Tradition of Aspirational Democracy" (Elizabeth Kamarck Minnich); "Liberal Education and Democracy: The Case for Pragmatism" (Alexander W. Astin); "Dewey versus Hutchins: The Next Round" (Thomas Ehrlich); "The Stratification of Cultures as the Barrier to Democratic Pluralism" (Troy Duster); "Biology, Pragmatism, and Liberal Education" (Ernst Mayr); "Liberal Education in Cyberia" (Peter Lyman); "Placing Liberal Education in the Service of Democracy" (Nicholas H. Farnham); "Education for a World Lived in Common with Others" (Lee Knefelcamp, Carol Schneider); and "Anchoring the Future in the Past: 1931-1997" (Rita Bornstein). (MSE)

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